



**OTHB 6300, *Intermediate Hebrew Grammar Hybrid***  
**New Orleans Baptist Theological Seminary**  
**Biblical Studies Division**  
**Spring 2021, Mondays, 9-10:50 AM**  
**(CIV from ORG to TLG, SFG)**  
**1/25, 2/8, 2/22, 3/8, 3/22, 4/5, 4/19, 5/3**

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### **Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

### **Course Description**

Students broaden their ability in and familiarity with Hebrew grammar and basic vocabulary so that they will be able to do in-depth translation and analysis of the text of the Old Testament. The course emphasizes grammatical constructions and verb forms as well as introductions to textual criticism and Hebrew syntax. The course includes readings from the various literary genres of the Hebrew text. Prerequisite: OTHB5300 Introductory Hebrew Grammar.

### **Student Learning Outcomes**

Students who successfully complete the course will have:

1. Attitude:
  - To pursue deep and lasting joy in the Lord by means of an intensive study of the Hebrew language of the Old Testament text and Become familiar with the standard resources which serve as tools for advanced work in biblical Hebrew
  - To guide the student in developing ability to read the Hebrew Old Testament text
2. Skills
  - Gain deeper knowledge in the grammar and syntax of the Hebrew Old Testament (esp. the book of Ruth) and enable the student to use with proper care various interpretative aids.
  - Become proficient in the acquisition of an exegetical procedure relative to the translation of the Book of Ruth. In this process, the student will translate through the literary unit and complete exercises that reinforce the exegetical process for in class discussion.

- Begin to comprehend the principles and practices of textual criticism. The student will have an opportunity to apply these principles in the preparation of an exegetical project.
3. Knowledge: prepare the student for an application of the exegetical procedures to the sermonic and teaching processes.

### **Embedded Assignment**

The Exegetical Project in this course is an Embedded Assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to the syllabus. Please complete the assignment according to the syllabus and this rubric.

### **Course Texts**

1. Elliger, K. and W. Rudolph. *Biblia Hebraica Stuttgartensia*. New York: American Bible Society, 2001. [BHS](#) (electronic version or hardcopy)
2. Simon, Ethelyn, Irene Resnikoff, and Linda Motzkin. *The First Hebrew Primer*, Third edition, Revised with new explanatory notes and Answer Book. (Albany: CA: EKS Publishing, 1992).
3. Arnold and Choi., *A Guide to Biblical Hebrew Syntax*. Cambridge Publishing –~~or~~ Ronald J. Williams, *Williams Hebrew Syntax*, 3rd Edition, 2007 (There is a Kindle edition) – need either one
4. Exegetical Notes (various) supplied by instructor posted on BB
5. Bush, Frederic W. *Ruth, Esther*. Word Biblical Commentary, vo1.9., Dallas, TX: Word Books, 1996 or Electronic (Logos)
6. Chisholm, Jr., Robert B. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew*, (Grand Rapids, MI: Baker Book House, 1998).
7. --- *A Workbook for Intermediate Hebrew: Grammar, Exegesis, and Commentary on Jonah and Ruth*, (Grand Rapids, MI: Kregel, 2006).
8. \*Kantenwein, *Diagrammatical Analysis*, Brethren Missionary Herald, 1979 - not needed for class but highly recommended, either hard copy or electronic version (Logos)

### **Course Teaching Methodology**

Overall, the success to this course is dependent upon one's self-motivation to master the course content. Through the means of a self-guided study as developed on BB, the usage of workbooks, intensive reading, research, supplemented by class instruction (per the class schedule), the student will be guided on how to master the exegesis of the Hebrew text.

Completing relevant weekly assignments and periodic exams will test one's mastery.

### **Course Requirements**

1. Note any late work is 5 pts. off per day, after a three day no credit for assignment!
2. Reading - You are to complete the reading assignments in accordance with the Course Assignments Schedule below (included are Word Commentary, Workbook, Syntax Grammar and any additional materials on BB- be sure to access this material very helpful). All assignments must be completed and you must report your reading progress on BB along with Workbook assignment (**Before Sunday Midnight**). You must complete 90% of the reading to qualify for an A, 80% to qualify for a B, and 70% to qualify for a C. Keep a record and be able to report by final exam.
3. Quizzes
  - a. There will be up to ten quizzes.

- b. They will be based on the following: 1) vocabulary, 2) verbal forms, 3) the assigned reading sections dealing specifically from Ruth
  - c. Each quiz is worth 10 points
4. Translation - translation will be checked each week following the class schedule, one needs to reflect accurately the grammatical construction of the Hebrew text, (1 pt. reduction for miss translation). Translation and answers to Workbook will be submitted together on BB (see Assignments) according to class schedule below.
  5. Examinations
    - a. There will be two examinations: one midterm and one final.
    - b. Each of the exams will contain: translation of selected passages with accompanying parsing, syntax, and text-critical questions, based upon ones translation work, in addition to workbook and reading.
    - c. Each exam is worth 100 points and will together be worth 40% of the course grade.
  6. Class participation – each student will come prepared each class having completed all assignments and be able to answer questions from the text and translation of biblical passages required till then (know all verb forms, grammatical construction of the verse, and syntactical relationships). Each student should have at least one chance so be prepared.
  7. Written Assignments
    - a. For Ruth assignments (Chisholm Workbook), you must do: (1) 70% of the questions for step two and (b) step three in its entirety as noted above. You need not do steps one and four (Please check your answers for step two with the answers provided in the teacher’s guide in the workbook and note errors and corrections in red or highlighted in yellow **(they will be typed and uploaded each week before Sunday midnight on BB)**). Though the question assignment will not receive a numerical grade, it is important that you do them properly in order to master the material and to prepare for the exams. For each assignment that is incomplete (less than 70% of answers completed for step two and/or step three omitted or incomplete), **your final grade will be reduced by one percentage point.**
    - b. Exegetical Project (Embedded Assignment for SLO assessment) - Prepare an exegetical paper from a chapter in the book of Ruth. Must be at least 10 verses (with in-depth exegetical remarks, provide a brief historical background, along with TC, syntax, and grammar assessment on these 10 verses and diagram the passage for sermonic presentation). This paper should be 20-25 pages double-spaced with no less than 20 critical or technical sources.

This exegetical project is the embedded Assignment for this course. *Note: This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to the syllabus. Please complete the assignment according to the syllabus and this rubric.*

## Evaluation of Grade

### 1. Scale

A - 93-100; B - 85-92; C - 77-84; D - 70-76; F - Below 70

### 2. Bases for Grading

- a. Quizzes = 15%
- b. Exams = 40%
- c. Weekly Translations = 10%
- d. Exegetical project =30%

- e. Class participation = 5%

### **Disclaimer**

The Professor reserves the right to change and adapt this syllabus as needed, the student will be informed if changes are made.

### **Exegetical Research Paper Suggested Outline**

Each student will include the following elements:

1. Introduction - To the passage (not the entire biblical book) including the historical and cultural setting, important biblical background material, etc.
  2. Translation - Verse by verse (one verse per page) – this should be your own translation, having the following quality/goals: the precision of the *NASB* or the *NKJV*, with the readability of the *NIV* or *ESV*.
  3. Exegetical Notes and Discussion - Explicate the meaning of the text, use all means necessary to chart the flow/though of the chapter noting all grammatical relationships (here diagramming the verse will help), highlighting words studies, structural/syntactical elements, pertinent background material (footnote sources for each page).
  4. Exegetical Outline - Provide an exegetical outline of the chosen passage, with at least two sub-levels.
  5. Homiletical Outline - Assuming you will be teaching or preaching from this material, provide an outline of your presentation, including Title, Theme or Key Point, Outline with two sub-levels, Conclusion.
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Assignment GRADING Rubric

NAME \_\_\_\_\_

<p><b>Grammar = 10%</b></p> <ul style="list-style-type: none"> <li>Spelling</li> <li>Punctuation             <ul style="list-style-type: none"> <li>Fragments</li> <li>FS; CS</li> <li>Run Ons</li> </ul> </li> <li>Sentence Structure; clarity</li> <li>Verb Tenses</li> <li>Misplaced/Dangling phrases</li> <li>Split Infinitives, etc.</li> </ul>	<p><b>Content = 70%</b></p> <ul style="list-style-type: none"> <li>Exegesis 75% _____</li> <li>Textual Criticism assessment</li> <li>Masorah analysis</li> <li>Literary analysis</li> <li>Grammatical/syntactical analysis</li> <li>Genre issues</li> <li>Historical Context</li> </ul> <p>Application 25% _____</p>
<p><b>General Composition Concerns = 5%</b></p> <ul style="list-style-type: none"> <li>Paragraph flow</li> <li>Focus (completeness)</li> </ul> <p style="text-align: right;">Style (readability); Depth of Analysis</p>	
<p><b>Mechanics/Turabian = 5%</b></p> <ul style="list-style-type: none"> <li>Title Page</li> <li>Table of Content .....</li> <li># Subheading levels</li> <li>Proper outlining</li> <li>Period leaders</li> <li>Page #s/</li> <li>Sub-Headings</li> <li>Margins             <ul style="list-style-type: none"> <li>Block Quotes, etc.</li> <li>Top/Bottom</li> <li>Left/Right</li> </ul> </li> </ul>	<p><b>Documentation = 10%</b></p> <ul style="list-style-type: none"> <li>Footnotes</li> <li>Style/Form</li> <li>Punctuation</li> <li>Use of Researched Data</li> <li>Frequency of Notation</li> <li>Adequacy of Interaction</li> <li>Quality of source analysis</li> <li>Quality of Sources             <ul style="list-style-type: none"> <li>Primary</li> <li>Secondary</li> <li>Journals</li> </ul> </li> <li>Bibliography</li> </ul>
<p>FINAL PROJECT GRADE _____</p>	

## Course Schedule

(\*\*Complete Workbook & Read Word Commentary following translation schedule and the appropriate sections from either Choi's or Williams Syntax Grammar – For sure look on BB in Course Documents - additional notes for Exegetical Paper, Hebrew Helps (Nouns, Verbs, Syntax and Ruth Notes\*\*)

<b>Date of Classes</b> <b>Mondays</b> 1/25, 2/8, 2/22, 3/8, 3/22, 4 /5, 4/19, 5/3	<b>Reading/Blackboard</b>	<b>Translation &amp; Workbook Quizzes</b>
<b>Week 1</b> Week of 1/25 <b>Class Monday</b>	Introduction to the Course; Procedures & Review  Begin to read materials in BB under Hebrew Helps – Exegetical Methods	Hebrew Primer (Read before class Lessons 28-29)
<b>Week 2</b> Week of 2/1	Chisholm Chpt 1; & Section on Nouns (Chpt 5); See also BB on Nouns	Ruth 1:1-6
<b>Week 3</b> Week of 2/8 <b>Class Monday</b>	Chisholm Chpt 2; & Section on Verbs (p.78-85); See also BB on Verbs	Ruth 1:7-17 <b>Quiz 1</b>
<b>Week 4</b> Week of 2/15	Chisholm Chpt 2; & Section on Verbs cont. (P.85-103): See also BB - Verbs	Ruth 1:18-22 <b>Quiz 2</b>
<b>Week 5</b> Week of 2/22 <b>Class Monday</b>	Chisholm Chpt 3; & Section on Verbs (p.103-112)	Ruth 2:1-7 <b>Quiz 3</b>
<b>Week 6</b> Week of 3/1	Chisholm Chpt 4; & Section on Adjectives-Article (p.66-75): See also BB in Nouns	Ruth 2:8-13 <b>Quiz 4</b>
<b>Week 7</b> Week of 3/8 <b>Class Monday</b>	Chisholm Chpt 6; & Section on Particles-Infinities (p. 75-78)  <b>Midterm due on Blackboard by 3/14</b>	Ruth 2:14-23 <b>Quiz 5</b>
<b>Week 8</b> Week of 3/15	<b>Spring Break</b>	
<b>Week 9</b> Week of 3/22 <b>Class Monday</b>	Chisholm Chpt 7; & Section on Clauses (p.113-117)	Ruth 3:1-5
<b>Week 10</b> Week of 3/29	Chisholm Chpt 8	Ruth 3:6-15 <b>Quiz 6</b>
<b>Week 11</b> Week of 4/5 <b>Class Monday</b>	Chisholm Chpt 9	Ruth 3:16-4:5 <b>Quiz 7</b>

<b><u>Date of Classes</u></b> <b><u>Mondays</u></b> 1/25, 2/8, 2/22, 3/8, 3/22, 4 /5, 4/19, 5/3	<b>Reading/Blackboard</b>	<b>Translation &amp; Workbook Quizzes</b>
<b>Week 12</b> Week of 4/12	Chisholm Chpt 10	Ruth 4:6-13 <b>Quiz 8</b>
<b>Week 13</b> Week of 4/19 <b>Class Monday</b>		Ruth 4:14-22 <b>Quiz 9</b>
<b>Week 14</b> Week of 4/26		Prophets <b>Quiz 10</b>
<b>Week 15</b> Week of 5/3 <b>Class Monday</b>	<b>Project on Ruth Due on Sunday May 9th</b>	Kings
<b>Week 16</b> 5/13 Final	Final Exam on Blackboard: <b>Opens May 12th; closes Midnight, May 13th</b>	

### Selected Bibliography

#### **Electronic Sources**

Accordance Bible Software  
Bible Works Software Program  
Logos Bible Software

#### **Hebrew Grammars - Beginning and Advanced References**

- Arnold, Bill T., and John H. Choi. *A Guide to Biblical Hebrew Syntax*. Cambridge: Cambridge University Press, 2003.
- Bergstrasser, Gotthelf. *Introduction to the Semitic Languages*. Translated by Peter T. Daniels. Winona Lake IN: Eisenbrauns, 1983.
- Cowley, A. E., ed. *Gesenius' Hebrew Grammar. Edited and Enlarged by E. Kautzsch*. 2nd English ed. Oxford: Clarendon, 1910.
- Davidson, Andrew Bruce. *Introductory Hebrew Grammar: Hebrew Syntax*. 3rd ed. Edinburgh: T. & T. Clark, 1981.
- Long, Gary. *Grammatical Concepts 101 for Biblical Hebrew: Learning Biblical Hebrew Grammatical Concepts through English Grammar*. Peabody, MA: Hendrickson Press, 2002.
- Holladay, W.L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Eerdmans, 1971.
- Hunter, A. Vanlier. *Biblical Hebrew Workbook: An Inductive Study for Beginners*. Lanham, Maryland: University Press of America, 1988.
- Joüon, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by T. Muraoka. 1st ed. With corrections. Roma: Editrice Pontificio Istituto Biblio, 1993.
- Kelley, Page H. *Biblical Hebrew: An Introductory Grammar*. Grand Rapids: Eerdmans, 1992.

- Kelley, Page H. Terry L. Burden, and Timothy G. Crawford. *A Handbook to Biblical Hebrew: An Introductory Grammar*. Grand Rapids: Eerdmans, 1994.
- Lambdin, Thomas O. *Introduction to Biblical Hebrew*. New York: Charles Scribner's Sons, 1971.
- LaSor, William Sanford. *Handbook of Biblical Hebrew*. 2 vols. Grand Rapids: Eerdmans, 1978.
- Moscatti, Sabatino. *An Introduction to the Comparative Grammar of the Semitic Languages*. Wiesbaden: Otto Harrassowitz, 1964.
- Pratico, Gary D. and Miles V. Van Pelt. *Basics of Biblical Hebrew Workbook*. Grand Rapids, MI: Zondervan, 2000.
- . *Basics of Biblical Hebrew*. Grand Rapids: Zondervan, 2001.
- Putnam, Frederic Clarke. *Hebrew Bible Insert: A Student's Guide to the Syntax of Biblical Hebrew*.
- Sawyer, John F. A. *A Modern Introduction to Biblical Hebrew*. Stocksfield: Oriel, 1976.
- Seow, Choon Leong. *A Grammar for Biblical Hebrew*. Nashville, Tennessee: Abingdon, 1987.
- Stuart, Douglas. *Old Testament Exegesis. A Handbook for Students and Pastors. 3rd edition*. Westminster John Knox, 2001.
- Van Der Merwe, Christo H. J., Jackie A. Naudé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. Sheffield, 1999.
- Waltke, Bruce K., and Murphy O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, Indiana: Eisenbrauns, 1990.
- Watts, J. Wash. *A Survey of Syntax in the Hebrew Old Testament*. Rev. ed. Grand Rapids: Eerdmans, 1964.
- Weingreen, Jacob. *A Practical Grammar for Classical Hebrew*. 2nd ed. Oxford: Clarendon Press, 1959.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2nd ed. Toronto: University of Toronto Press, 1976
- Willis, John T. "Interpreting Hebrew Syntax." in *Biblical Interpretation: Principles and Practice*. Eds. F. Furman Kearley, Edward P. Myers, and Timothy D. Hadley. Grand Rapids: Baker, 1986.
- Zvi, Ben-Ehud. *Readings in Biblical Hebrew: An Intermediate Textbook*. Maxine Hancock and Richard Beinert, eds. New Haven, Connecticut: Yale University Press, 1993.

#### **Related Hebrew Works: Lexicons, Dictionaries, Practical Tools, etc.**

- Beall, Todd D., William A. Banks, and Colin Smith. *Old Testament Parsing Guide*. 2 vols. Chicago: Moody Press, 1986-1990.
- Botterweck, G. Johannes, and Helmer Ringgren. *Theological Dictionary of the Old Testament*. Grand Rapids: Eerdmans, 1974.
- Brotzman, Ellis R. *Old Testament Textual Criticism*. Grand Rapids: Baker 1993.
- \*\*Brown, F., S.R. Driver, and C.A. Briggs. *Hebrew and English Lexicon of the Old Testament*. Hendrickson, 1979.
- Broyles, Craig C., ed. *Interpreting the Old Testament: A Guide for Exegesis*. Grand Rapids: Baker, 2001.
- Carson, D. A. *Exegetical Fallacies*, 2<sup>nd</sup> ed. Grand Rapids, MI: Baker Book House, 1996
- Chisholm, Jr., Robert B. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew*. Baker, 1998.
- Emmanuel Tov, *Textual Criticism of the Hebrew Bible*, 2<sup>nd</sup> rev. ed. (Minneapolis, MN: Augsburg Fortress Press, 2001).
- Even-Shoshan, Abraham. *A New Concordance of the Old Testament*. (A New Concordance of the Bible). 2nd ed. Jerusalem: Kiryat Sefer Publishing, 1990.
- Girdlestone, Robert Baker. *Synonyms of the Old Testament*. 3rd ed. Grand Rapids: Baker, 1983.

- Harris, R. Laird, Gleason L. Archer Jr., and Bruce K. Waltke. *Theological Wordbook of the Old Testament*. 2 vols. Chicago: Moody Press, 1980.
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- Jenni, E. and C. Westermann (eds.). *Theological Lexicon of the Old Testament*. 3 vols. Hendrickson, 1997.
- Kaiser, Jr., Walter C. *Toward An Exegetical Theology: Biblical Exegesis for Preaching and Teaching*. Grand Rapids, MI: Baker Book House, 1981.
- Owens, John Joseph. *Analytical Key to the Old Testament*. 4 vols. Grand Rapids: Baker, 1990-1993.
- Page H. Kelley, Daniel S. Mynatt, and Timothy G. Crawford, *The Masorah of Biblia Hebraica Stuttgartensia: Introduction and Annotated Glossary*. Grand Rapids, MI: Eerdmans, 1998.
- \*\*Parker, Don. *Using Biblical Hebrew in Ministry: A Practical Guide for Pastors, Seminarians, and Bible Students*. Lanham, MD: University Press of America
- Richard Wonneberger, *Understanding BHS: A Manual for the Users of Biblia Hebraica Stuttgartensia* (Rome: Pontificio Istituto Biblico, 1990).
- Silva, Moises. *Biblical Words and Their Meaning: An Introduction to Lexical Semantics*. Grand Rapids, MI: Zondervan, 1983.
- Stuart, Douglas. *Old Testament Exegesis: A Handbook for Students and Pastors*. 3<sup>rd</sup> ed. Louisville: Westminster John Knox, 2001.
- Tov, Emmanuel. *Textual Criticism of the Hebrew Bible*. Third revised edition. Minneapolis, Minnesota: Fortress Press, 2011.
- Van Gemeren, Willem A., ed. *The New International Dictionary of Old Testament Theology*. 5 vols. Grand Rapids: Zondervan, 1997. (NIDOTTE)
- William R. Scott, *A Simplified Guide to Biblia Hebraica Stuttgartensia: Critical Apparatus, Masora, Accents, Unusual Letters, & Other Markings* (Berkeley, CA: Bibal Press, 1987).
- Wurthwein, Ernst. *The Text of the Old Testament: An Introduction to Biblia Hebraica*, trans. Erroll F. Rhodes. Grand Rapids, MI: Eerdmans, 1979.

### **A Select Bibliography on Ruth**

- Berlin, Adele. *Poetics and Interpretation of Biblical Narrative*, Sheffield: Almond, 1983 (see chapter 4).
- Bertman, Stephen "Symmetrical Design in the Book of Ruth." *JBL* 84 (1965): 165-68
- Bland, David. "God's Activity as Reflected in the Books of Ruth and Esther." *Restoration Quarterly* 24 (1981): 129-47.
- Bush, Frederic. *Ruth-Esther*, WBC. Dallas: Word, 1996.
- Campbell, Edward. *Ruth*. Anchor Bible. Garden City: Doubleday, 1975
- Gow, Murray D. *The Book of Ruth: Its Structure Theme and Purpose*. Leicester, England: Applos, 1992.
- Grant, Reg. "Literary Structure in the Book of Ruth." *Bib Sac* 148 (1991): 424-41
- Green, Barbara. "The Plot of the Biblical Story of Ruth." *JSOT* 23 (1982): 55-68
- Hals, Ronald M. *The Theology of the Book of Ruth*. Philadelphia: Fortress, 1969
- Hubbard, Robert L. *The Book of Ruth*. NICOT. Grand Rapids: Eerdmans, 1988
- Morris, Leon. "Ruth." In A. Cundall & L. Morris, *Judges, Ruth. TOTC*, Downers Grove; Intervarsity, 1968
- Sterling, Philippe R. "The Contribution of Rhetorical Art to the Message of the Book of Ruth," Th.M. thesis, Dallas Theological Seminary, 1985

Wendland, Ernst R. "Structural Symmetry and Its Significance in the Book of Ruth." In *Issues in Bible Translation*. Ed. by P. Stine New York: UBS, 1988.

### **Course Policy**

- Attendance: See the Graduate Catalog
- Make-up Work: Make-up for a missed quiz/exam is not allowed unless the student has made provision prior to or immediately after the absence (such as, in the case of hospitalization, death of a family member, etc.) with the professor.
- The student is responsible for lecture, work assignment changes, or quiz/test announcements that occurred during the missed class.
- Late assignments may be submitted up to the last week of the semester; BUT, THERE WILL BE a one-half-off late penalty IF SUBMITTED AFTER CLASS ON THE DATE DUE

### **Citizenship/Conduct**

Class participation (or the lack thereof) directly affects the final grade for this course.

Cell phones are to be turned off. You are more than welcome to check messages during breaks. Exiting class to answer a cell phone call is not allowed since your professor is designating that class as "off limits" to outside interruption. Failure to comply with this request can result in dismissal (with a WF) from the class.

Inappropriate behavior or disrespect shown either to the professor or to other classmates may be result in dismissal for the remainder of the class. Repeated offenses could result in permanent dismissal (with a WF) from the class.

### **Netiquette**

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook [http://www.nobts.edu/\\_resources/pdf/student-services/NOBTSHandbook.pdf](http://www.nobts.edu/_resources/pdf/student-services/NOBTSHandbook.pdf) where the definition, penalties and policies associated with plagiarism are clearly defined.

### **Help for Writing Papers at "The Write Stuff"**

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

### **Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

### **Blackboard and ITC Technical Support**

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance accessing Blackboard, Selfserve, or other technical support, please contact the Information Technology Center (504.816.8180). Here are other helpful links to ITC assistance.

- [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
- [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
- [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
- [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.
- For Student Assistance in using Blackboard, visit: [Student Bb Help](#)